

True to the Word

Going Deep, part eight 1 Corinthians 15

1 Corinthians 15:1-11 (NIV)

"Now, brothers and sisters, I want to remind you of the gospel I preached to you, which you received and on which you have taken your stand. ²

³ For what I received I passed on to you as of first importance: that Christ died for our sins according to the Scriptures, ⁴ that he was buried, that he was raised on the third day according to the Scriptures, ⁵ and that he appeared to Cephas, and then to the Twelve. ⁶ After that, he appeared to more than five hundred of the brothers and sisters at the same time, most of whom are still living, though some have fallen asleep. ⁷ Then he appeared to James, then to all the apostles, ⁸ and last of all he appeared to me also, as to one abnormally born.

⁹ For I am the least of the apostles and do not even deserve to be called an apostle, because I persecuted the church of God. ¹⁰ But by the grace of God I am what I am, and his grace to me was not without effect. No, I worked harder than all of them—yet not I, but the grace of God that was with me. ¹¹ Whether, then, it is I or they, this is what we preach, and this is what you believed."

Principles for teaching that honors God:

| There is an ongoing emphasis on the | | of the | _ (v.1). |
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| The message should | me | (v.1). | |
| The message is not just to | , but to _ | Chris | t (v.2). |
| The message should be presented as | | (v.2 |). |
| The one bringing the message should | l be | and | (v.3). |
| The primary message focus should be | e on | (vv.3-8). | |
| Our messages should be based on the | e | (vv.3-4). | |
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| "Preach the word; be prepared in season and out of season; correct, rebuke and encourage—with great patience and careful instruction. ³ For the time will come when people will not put up with sound doctrine. Instead, to suit their own desires, they will gather around them a great number of teachers to say what their itching ears want to hear." 2 Timothy 4:2-3 (NIV) | | | | | |
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| The message should be brought with a spirit of | | | _ & | (v.9). | |
| The message should emphasiz | e | (vv.10-11). | | | |
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